

حل كتاب (Workbook)

Grade 12A



Sultanate of Oman
Ministry of Education

Workbook
Grade 12A

Second Edition

Engage
With English

2020

اتمنى لكم التوفيق والنجاح...

Unit ١ | A Fair Exchange

١: Read the text on page ٢ of your Course book again. Write short answers to the questions below (not more than THREE words for each answer). (Page ٢)

١. In the old days, what did merchants trade in?
 - silk and spices
٢. What was the name of the old overland trade route to China?
 - Silk Road
٣. In which country was frankincense used in religious services?
 - Egypt
٤. How is oil transported from the Middle East today?
 - gigantic supertankers

٢: Skim the fact file about the World Trade Organization (WTO). (Page ٢)

- | | | |
|----|-----------------------------------|-------------------------------------|
| 1. | When was the WTO set up? | <input checked="" type="checkbox"/> |
| 2. | How many people work for the WTO? | <input type="checkbox"/> |
| 3. | What is the purpose of the WTO? | <input checked="" type="checkbox"/> |
| 4. | Is Oman a member of the WTO? | <input type="checkbox"/> |
-

٣: Skim the text below. When you have finished, choose the best heading. (Page ٣)

C-Working in the Omani Silver Trade

٤: Read the text again. For each statement, shade in the bubble next to the correct answer. (Page ٣)

-
1. The Al Sumar business is run by _____.
 one person three people four people
 2. Farooq buys old silver from silversmiths in _____.
 Nizwa Oman other countries
 3. Farooq's customers are mostly _____.
 private individuals Omani ladies individuals and companies
 4. Farooq wants to encourage young Omanis to _____.
 forget about the past think about the future remember days gone by
-



Farooq Al Sumar

Unit ٢ | What's In a Name?

١: Listen to the recording and change the tenses of the verbs. (Page ٤)

.....

٢: Look at the table below then read the text under the table. Circle the correct form of each verb in the text. The first one has been done for you. (Page ٤)

١. was published
٢. was taken
٣. held
٤. dropped
٥. rose
٦. was beaten
٧. remained
٨. changed
٩. stayed

٣: Complete the text below. For each item, shade in the bubble next to the correct option. (Page ٥)

١. is
٢. was founded
٣. entered

٤. was divided
٥. increase
٦. began

٤: Complete the paragraph below. Put each verb in brackets into the past simple passive tense form. (Page ٥)

١. was found
٢. was known
٣. was taken out
٤. Was released
٥. Were introduced
٦. Were designed

٥: Turn to page ٧٠ of your Workbook and complete the Grammar Practice activities. (Page ٥)

١: Complete the dialogue with the verbs in the past simple. Page ٧٠

١. Went
٢. Did
٣. Phoned
٤. Tried
٥. Had
٦. Did he want?
٧. Didn't say
٨. Did he call
٩. Spoke
١٠. Didn't tell
١١. Moved

٢: Rewrite the sentences using the past simple passive. Page ٧٠

١. My father was shown how to use the new iPad by my brother
٢. We weren't invited to the party
٣. We were sent a letter by Anne
٤. No evidence was found by the police
٥. By whom was the light bulb invented?
٦. Was the problem solved by your friend?

۲: Complete the sentences by choosing the correct form of each verb. Page ۷۰

۱. crashed
۲. Was founded
۳. Was made
۴. Were invented
۵. Won
۶. Told
۷. Was left

Unit ۳ | Shop Till You Drop

۱: Listen to the extract from a radio phone-in program about the growing consumer problem of over-shopping. Before you listen, study the tables below. Then as you listen, fill in the missing information. Put ONE word in each gap. (Page ۶):

.....

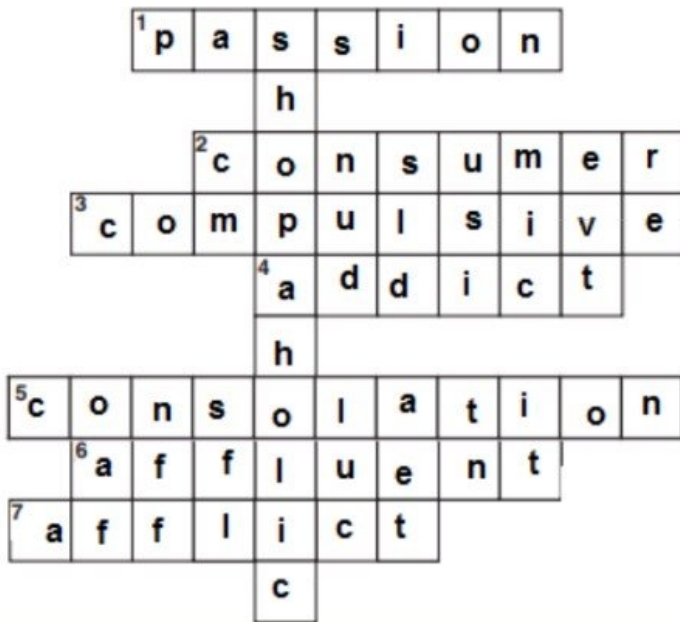
۲: Look at the definition below of a word variable or synonym. Then think of award variable for each of the twelve words in the list underneath. Write the word variable on the line beside the word. The first one has been done for you as an example. (Page ۷)

۱. Customer: consumer
۲. Research: study, survey
۳. Connect: link
۴. Discover: find, detect
۵. Ancient: old, antique
۶. Various: different
۷. Gradually: progressively
۸. Quickly: fast
۹. Disease: illness
۱۰. Remain: stay
۱۱. Enormous: huge, large, massive
۱۲. Create: make

Υ: Fill in the gaps in the sentences below with suitable words from the words listed in Activity Υ. Put one word in each gap. The first one has been done for you as an example. (Page Υ)

- a. Disease
- b. Ancient
- c. Gradually
- d. Connect
- e. Create
- f. Researches

ξ: Complete the words in the puzzle. All the words can be found in this unit. (Page Υ)



Unit 4 | Malls and Markets

1: Look at the chart below with the six topic areas. Then fill in the missing information. (Page 8)

<u>Topic areas</u>	<u>Kind of information</u>
1 when they go there	days, times; how often they visit it
2 atmosphere	Crowded? Noisy? Exciting?
3 what they can buy there	Cloths, jewelry, goods
4 what they eat/drink there	Juice, fast food, traditional food, water
5 why they like this place	Exciting, they love to go shopping, love crowded areas
6 what they don't like	Noise , crowds

2: Listen to the two interview sand fill in the information in the chart below. (Page 8)

.....

3: Read the questions about shopping habits in the chart below. Make up a question of your own, and add it to the chart. Then interview four other students in your class and complete the survey with their information. (Page 9)

.....

4: Write sentences into your exercise book about your findings from the survey. To help you, refer to the phrases in the Useful Language box below, and the example sentences underneath. (Page 9)

.....

Unit 9 | Adverts - Appealing or Appalling

1: Read the two paragraphs about advertising below. As you read, look for the answers to these questions. (Page 10)

1. An advertisement must deliver its message quickly. It must attract the consumer's attention and get the selling points of the product across in a short time or space
2. The hard-sell technique, where a few features of the product are emphasized. Soft-sell, which focuses on how the product will make consumers feel.

2: Think of ONE TV advertisement which you find enjoyable and ONE which you find irritating. Fill in the information in the box below. Compare your answers with another student. (Page 10)

.....

3: Choose another advertisement which you like or dislike. Fill in the information about it below. (Page 11)

.....

4: Write an evaluation of the advertisement you chose in Activity 3 (or choose another advertisement). Refer to the Writing Guide on page 16 of your Workbook for help with layout and language. (Page 11)

.....

Across Cultures Egypt

١: Read the text on pages ١٢ and ١٣ in the Course book. Write short answers to the questions below (not more than FOUR words for each answer). (Page ١٢)

١. Mediterranean Sea and the Red sea.
٢. Its deserts, and the River Nile.
٣. Cairo University
٤. Natural gas and tourism
٥. Nobel Prize for Literature

٢: Match the definitions in the list on the right with the words from the text on pages ١٢ and ١٣ in the Course book. (Page ١٢)

١. e
٢. g
٣. a
٤. f
٥. b
٦. d
٧. c

٣: Complete each of the sentences below with one of the words from Activity

١. Note: There are two words that are not used. (Page ١٢)

١. investment
٢. fan
٣. prestigious
٤. fertile
٥. literacy

Review and Reference (Page ١٤)

١: How well can you do these things? (Page ١٤)

.....

٢: Choose the correct form of the verb in these sentences. (Page ١٤)

- a. was invented
- b. were navigated
- c. was founded
- d. lost
- e. didn't sell
- f. was discovered
- g. were not created

٣: Copy this chart into your exercise book. Complete it with ١٨ words from the theme you would like to remember. (Page ١٥)

(Answers are taken from "Unit ٥ Adverts - Appealing or Appalling", workbook page ١٠)

<u>verb</u>	<u>noun</u>	<u>adjective</u>
Deliver, attract, prohibit, consist, promote, drive, use, focuses, make.	The consumer, advertisement, the product, Television, radio, cinema, combination, a service, an idea.	Short, longer, beautiful, scenic, mental, eager, relaxing, pleasant, hard-sell.

٤: Complete each sentence with a word from the Glossary on page ١٦ of your Course book. Put ONE word in each gap. (Page ١٥)

- a. shopaholic
- b. bankruptcy
- c. location
- d. Mislead
- e. export
- f. retail therapy
- g. excessive
- h. ritual

- i. affluent
- j. compulsive
- k. influence
- l. economic
- m. consumer
- n. dramatically

PERSONALISE IT: (Page 10)

.....

Theme 2

Unit 1 | Goodbye school

1: Read the information below, then discuss questions a, b and c in groups. (Page 16)

.....

2: Listen to the short talk about types of reading. As you listen, complete the table below. (Page 16)

.....

3: Read the procedure below about timing a reading text. You need a timing device which shows minutes and seconds. (Page 16)

.....

4: Follow the steps in the procedure in Activity 3, page 16 and read the text below. When you have finished, turn to page 10 of your Workbook and answer the comprehension questions. Then calculate your reading score. (Page 17)

- ١. c
- ٢. b
- ٣. a
- ٤. a
- ٥. d
- ٦. b
- ٧. c
- ٨. d

Unit ٢ | Coping with Change

١: Listen to four new students talking about their first weeks at university. As you listen, fill in the information in the chart below. Write brief notes, not complete sentences. (Page ١٨)

.....

٢: Read the four statements below. ١. Underline the past perfect verb in each one. ٢. Listen to the recording again and circle the correct answers. (Page ١٨)

“Answers depend on the recording”

- ١. had first visited
- ٢. had prepared
- ٣. had never borrowed
- ٤. had found

٢: Read the text below about Tariq Al Barwani, a top IT expert in Oman. Circle the most suitable form of each verb. (Page ١٩)

١. realized
٢. had learned
٣. had represented
٤. offered
٥. became
٦. developed
٧. received
٨. graduated
٩. completed
١٠. had proved

٤: Put each verb in brackets in the text below into the past perfect. (Page ١٩)

١. had forgotten
٢. had swum
٣. had caught
٤. had eaten
٥. had built
٦. had been
٧. hadn't seen
٨. hadn't spoken
٩. had made
١٠. hadn't came

٥: Turn to page ٧١ of your Workbook and complete the Grammar Practice activities. (Page ١٩)

١: Rewrite the sentences below in reported speech, putting the verbs into the past perfect. Page ٧١

١. Fatima told me that she hadn't passed her driving test.
٢. My friend asked me : where had I bought my new phone
٣. The teacher asked the girl, why hadn't she come to see the teacher before
٤. Ali said that he hadn't had time to finish his essay

٢: Circle the best forms of the verbs in the sentences below. Page ٧١

- a. Had not understood / hadn't answered
- b. Met / forgot
- c. Went
- d. Haven't
- e. Have learned / had expected.

٣: Complete the text, using the verbs in the box. Put one word in each gap. Note: There are two extra verbs. Page ٧١

- ١. Started
- ٢. Missed
- ٣. were
- ٤. have
- ٥. Was
- ٦. Went

Unit ٣ | Studying Abroad

١: Listen to the conversation between a father and his son, Majid. Shade in the bubble next to the correct option. (Page ٢٠)

.....

٢: Read the information below about the city of Chichester. As you read, underline all the nouns which relate to features of cities. For example, shopping malls. (Page ٢٠)

- historical buildings
- shopping malls
- museums
- Theatre.

- Chichesterharbor
- colorful yachts
- sports clubs
- sporting facilities
- Good wood Race Course (horse racing center)
- Good wood Circuit (center for motorsport).
-

٢: Think of six words or phrases associated with university and write them into the circles in the diagram below. One example has been done for you. (Page ٢١)

١. Tutor
٢. Faculty
٣. Students
٤. Library
٥. Campus
٦. classes

٤: Describe a village, town or city you know well to a partner. (Page ٢١)

.....

Unit ٤ | A Helping Hand

١: Look at this picture of a group of Grade ١٢ friends who are about to leave school. Read the notes about each girl and circle the correct grammatical options. Discuss what help you could offer each girl. (Page ٢٢)

- A. Study / do / in
- B. Perform / can't remember / about
- C. To study / get / for
- D. Want / has / making

٢: Listen to Ali and his sister, Maha, talking about their future plans. Decide if the following statements are True (T) or False(F). Write T or F in the box beside each one. Rewrite the false statements into your exercise book with the correct information.(Page ٢٢)

.....

٣: Work in groups of three. Interview each other about your plans for when you leave school. Make notes under the following headings. (Page ٢٣)

.....

٤: Read the poem written by a student in their last year of school. When you have finished, discuss the three questions below in groups. (Page ٢٣)

.....

Unit ٥ | A Letter to a Teacher

١: Read the letter on page ٢٦ of your Course book again and answer the questions. For each item, shade in the bubble beside the correct option. (Page ٢٤)

١. Three
٢. the Course coordinator
٣. get to know them
٤. what subjects they enjoy

1: Look at the letter below written by a student to their teacher. Circle the mistakes. (Page 24)

Capital letters = 4 mistakes; full stops = 1 mistakes; apostrophes = 1 mistakes; spellings = 1 mistakes

Dear Mr Smith,

I am writing to tell you a few things about **M**self.

I'm from **S**alalah and this is the first time I've lived away from home, so I miss my **f**ammily a lot. I have three brothers and two sisters •

5 **I**m very keen on sport, especially football, and I also enjoy swimming and going to the **g**im every day.

I want to be an oil and gas engineer, so I know I'll need good **e**nglish for my job. I **d**ont have problems with listening and speaking, but I need to improve my writing, and my **g**rammar is very **w**eek. **I**m going to study hard on my English course here •

10

Best wishes,
aimed

2: Write a draft of a letter to your English teacher. Use the notes you made for Course book, page 27, Activity 3. Refer to the Writing Guide on page 27 of your Workbook for help with layout and language. (Page 20)

.....

3: Give back the draft of your partner's letter. Show your partner what you wrote about their letter in the Editing Checklist in Activity 3. Discuss what you wrote. (Page 20)

.....

4: Write a second draft of your letter. (Page 20)

.....

Across Cultures France

1: Read the text on pages 28 and 29 in the Course book. Read the phrases in the box below and write each one into the appropriate column. Then read the text again and check your answers. (Page 26)

<u>The land</u>	<u>History</u>	<u>Paris</u>	<u>Food</u>	<u>Travel and Transport</u>	<u>Sport</u>
<ul style="list-style-type: none">•the River Loire•Mont Blanc	<ul style="list-style-type: none">•the French Revolution•Napoléon Bonaparte	<ul style="list-style-type: none">•parks and gardens•the Eiffel Tower	<ul style="list-style-type: none">•simple ingredients•local recipes	<ul style="list-style-type: none">•the Chunnel•high-speed trains	<ul style="list-style-type: none">•tennis tournaments•Tour de France

2: Find the words in the text on France that have a similar meaning to the phrases below. Write each word on the line beside the phrase. (Page 26)

1. destination
2. Released
3. Romantic
4. Recipes.
5. Extensive
6. Tournaments

3: Decide if the following statements are True (T), False (F), or if there is no information given (NG). Write T, F, or NG in the boxes. (Page 26)

1. F
2. T
3. NG
4. T
5. F
6. T

Review and Reference (Page ٢٨)

١: How well can you do these things? (Page ٢٨)

.....

٢: Complete each sentence with the verb in the past perfect. (Page ٢٨)

- a. Had taken
- b. Hadn't wasted
- c. Had planned
- d. Had played
- e. Had failed
- f. Hadn't checked
- g. Had made

Theme ٣

Unit ١ | A Warm Welcome

١: Read the questions below in the quiz about Oman. In groups, decide on an answer to each question from one of the three choices given, and circle it. Then listen to the recording to check your answers. Add up your score and give your group a mark out of ١٠. (Page ٣٠)

.....

٢: Work in pairs. Student A – turn to Oman Quiz A in Communication Activity ١ on page ٦٦ of your Workbook. Student B – turn to Oman Quiz B on page ٦٧. Ask your partner the questions from your quiz and circle the answers. Check the answers on page ٩٢ of your Workbook. Add up your partner's score and give the mark out of ١٠. (Page ٣٠)

.....

٢: Read the text below about a visitor's experience at a dolphin center in Dubai. Check the meanings of any unknown words in your dictionary. (Page ٣٠)

.....

٤: Read the text in Activity ١ again. Write short answers to the questions below (not more than THREE words for each answer). (Page ٣١)

- ١. Royal Swim
- ٢. Only eat fish
- ٣. across your stomach
- ٤. giant aborigine

Unit ٢ | Work and Travel

١: Listen to the dialogue between a travel agent and Salma, a client. For each statement, shade in the bubble next to the correct answer. (Page ٣٢)

.....

٢: Make first conditional sentences, using the future tense of the main verb, out of the groups of words below. Write each sentence on the line under each group of words. Add other words where necessary. (Page ٣٢)

- ١. If you go to Canada, you'll have a great time.
- ٢. If you visit Dubai, you'll see tallest building in the world
- ٣. If you have good communication skills, you can be a tour guide
- ٤. If you travel around Oman, you'll meet some friendly people.
- ٥. If you get a job in the hospitality industry, you'll have an interesting career.

٣: Complete the text below. For each item, circle the best form of the verb from the four options given. (Page ٣٣)

- ١. Want (b)
- ٢. Should (d)
- ٣. Looks (a)
- ٤. Walk (c)
- ٥. Visit (c)
- ٦. need to (d)

ξ: Work in pairs. Discuss the puzzle and try to solve it. Use first conditional sentences with 'If in your discussion. (Page ٣٢)

.....

ο: Turn to page ٧٢ of your Workbook and complete the Grammar Practice Activities. (Page ٣٢)

١: Use the phrases below to make sentences of the first conditional type. Page ٧٢

١. if you eat a lot of sweets, you'll lose your teeth
٢. if you don't exercise enough, you'll put on weight
٣. if you learn English well, you'll get a good job
٤. if you don't get a new passport, you'll not be able to travel

٢: Complete the first conditional sentences with the correct forms of the verbs. Page ٧٢

- a. don't arrive / will miss
- b. will go / stops
- c. will be/ don't go
- d. practice / will improve
- e. will not play/ finish

٣: Choose the correct option from the four choices given to complete each sentence. Page ٧٢

١. c
٢. c
٣. a
٤. b
- ο. d

Unit ۳ | Popular Destinations

۱: Scan the text on pages ۳۸ and ۳۹ of your Coursebook and find the answers to the questions below. Write short answers (not more than FOUR words for each answer). (Page ۳۴)

۱. World Tourism Organization
۲. France, Spain and Italy
۳. The Alhambra Palace in Spain
۴. A site , an ancient city
۵. The beautiful mountains and lakes
۶. The Shanghai World Financial Center

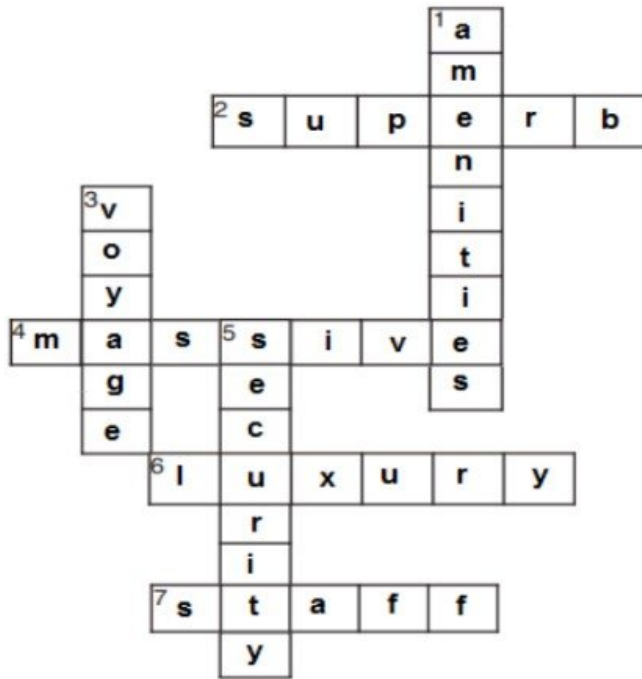
۲: Read the text below and answer the questions at the top of the next page. Check any unknown words in your dictionary. (Page ۳۴)

۱. Cruises: holidays on large ships / Cruise ships: floating luxury hotels.
۲. Amenities and the voyage
۳. security, medical and maintenance departments, shops, fitness centers

۳: Match the words in the list on the left below to the meanings in the list on the right. (Page ۳۵)

۱. d
۲. g
۳. e
۴. f
۵. b
۶. c
۷. a

ξ: Use the words in Activity ٢ to complete the clues to the right of the crossword puzzle. Put one word in each gap. Finally, complete the puzzle. (Page ٢٥)



- ٢: superb
- ξ: massive
- ٦: luxury
- ٧: staff
- ١: amenities
- ٢: voyage
- ٥: security

Unit 4 | Service with a Smile

1: Match each word in the list on the left with a meaning from the list on the right. (Page 36)

- a. ٢
- b. ٥
- c. ٤
- d. ٣
- e. ٦
- f. ١

٢: Listen to a conversation between a tutor at the National Hospitality Institute (NHI) in Muscat, and Hassan Mustafa, who is enquiring about a course (Page 36)

“Information type”

- ١. Time
- ٢. Thing (the type of the course)
- ٣. Reason
- ٤. Amount of time
- ٥. Thing (the thing he'll get)

٣: In groups, discuss this statement – ‘The customer is always right.’ Do you agree with it? Give your reasons. Then discuss the situations below. With your group, decide what you would say to each customer (Page 37)

.....

Unit ๑ | Eating Out

๑: Listen to the five people talking about their favorite type of restaurant. As you listen, fill in the table below. Write brief notes, not complete sentences. (Page ๓๗)

.....

๒: Check the meanings of draft (n), revise (v) and proofread (v) in your dictionaries. Write definitions on the lines below. (Page ๓๗)

- Draft (n): a preliminary version of a piece of writing.
- Revise (v): reconsider and alter (something) in the light of further evidence.
- Proofread (v): read (printer's proofs or other written or printed material) and mark any errors.

Writing the final draft.	6
Planning and organising the essay.	2
Handing the essay in to your teacher.	8
Revising the first draft.	5
Proofreading the final draft.	7
Gathering your ideas together.	3
Making sure that you understand the title.	1
Writing the first draft.	4

๓: Match the two halves of the sentences below. (Page ๓๙)

๑. d
๒. f
๓. e
๔. a
๕. b
๖. c

ξ: Read the following short narrative essay about a meal out. Pay particular attention to its structure. Then answer the questions under the essay (Page ٣٩)

- a. ° / main body: ٧
b.

An Enjoyable Lunch

I have always been a fan of Lebanese food. So when I heard that a new Lebanese restaurant, Beirut Corner, had opened in a shopping mall in my town, I was very excited.



My friend and I decided to drop into Beirut Corner last Friday. We planned to go for a late lunch at around 2 p.m. in order to avoid the crowds. But to our surprise, the restaurant was already packed with customers. Everybody was chatting happily as they enjoyed their food.

Fortunately, we did not have to wait long for a table. Our waiter was efficient, helpful and friendly. He gave us some good recommendations about what to order, including the house speciality – marinated chicken wrapped in vine leaves and served with potatoes and coriander.

I chose red lentil soup to start with, followed by grilled fish and salad. The soup had a wonderful spicy flavour, and the fish was light and delicious. My friend ordered grilled halloumi cheese with herbs, followed by the marinated chicken. She said it was very juicy and tender.

It is easy to see why Beirut Corner is so popular. The food is delicious, the service is excellent and the atmosphere is friendly and welcoming. Our only mistake was that we got full too quickly, so we had no room for a dessert. But the desserts looked delicious. I'm definitely going to try them next time!

- c. "I chose red lentil soup to start with, followed by grilled fish and salad. The soup had a wonderful spicy flavor, and the fish was light and delicious." (details are in blue-supporting details)

Across Cultures Canada

1: Read the text on pages 44 and 40 in the Coursebook. Write short answers to the questions below (not more than FOUR words for each answer). (Page 40)

1. French explorer
2. the United States
3. Ice and snow.
4. black bears, caribou and moose
5. CN Tower

2: Match the definitions in the list on the left with the words from the text on pages 44 and 40 in the Course book. (Page 40)

1. e
2. g
3. a
4. f
5. b
6. d
7. c

3: Complete the sentences below. Shade in the bubble next to the correct option. (Page 40)

1. a word meaning 'village'
2. only in the winter
3. Toronto.
4. More than twice.

Review and Reference (Page ٤٢)

١: How well can you do these things? (Page ٤٢)

.....

٢: Choose the best form of the verbs in these sentences. (Page ٤٢)

- a. Want/ will cost
- b. Visit/ should
- c. Enjoy/ might
- d. Doesn't drive/could
- e. Likes/will love
- f. Drive/can

٣: Copy this chart into your exercise book and write ١٨ words from the theme you would like to remember. (Page ٤٢)

"Answers are taken from (A Welcome from a Dolphin) page ٣٠ workbook"

<u>verb</u>	<u>noun</u>	<u>adjective</u>
Enjoy, offers, swim, attend, tells, do.	Dolphins, experiences, people, presentation, quiz, trainer.	Different, shallow, interesting, carnivorous, herbivorous, piscivorous.

ξ: Complete the sentences with words from the Glossary on page ξ^ of your Course book. Put ONE word in each gap. (Page ξʳ)

- a. Massive
- b. Destination
- c. Trek
- d. Draft
- e. Awesome
- f. Voyage
- g. Canyon
- h. Security
- i. Revise
- j. amenities
- k. Architecture
- l. Proofread
- m. luxury

Theme 4

Unit 1 | Aviation Then and Now

1: Read the text in Activity 1 on page 10 of your Course book again. Decide if the following statements are True (T), False (F) or if there is no information given(NG). Write the letters T, F, or NG in the box beside each statement. (Page 11)

- a. NG
- b. T
- c. F (entirely(X) → Partly)
- d. F (Virgin Atlantic (X) → Dutch airline KLM)
- e. T
- f. NG

2: Look at the photo and the title of the following text about the Wright brothers in Activity 2. Can you guess what the word 'pioneer' in the title means? (Page 11)

- C

3: Read the text about the Wright Brothers as a practice timed reading practice. Refer back to the procedure for timing yourself which was given in Theme 4, Workbook, Unit 1, Page 11, Activity 2. (Page 11)

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ξ: Turn to page ٦١ of your Workbook and answer the comprehension questions. When you have finished, your teacher will give you the right answers. Calculate your reading score and write the number of words per minute (WPM) and your comprehension questions score into the box at the bottom of the page. (Page ξ٥)

١. c
٢. a
٣. b
٤. b
٥. d
٦. a
٧. c
٨. c
٩. d
١٠. d

٥: Read the text in Activity ٣ again. Find the words below in the text. Then write the verbs that go with them. Write your own sentences containing the verbs. (Page ξ٥)

- a. inventor → invent(v) : he invented an improved form of the steam engine
- b. experimental → experiment (v): He wanted to experiment more with different textures in his paintings
- c. Glider → glide (v): The aircraft then glided to a splashdown into the Pacific Ocean.
- d. Demonstration → demonstrate (v): thousands demonstrated in favor of the government.
- e. Promise → promise (v) : he promised to forward my mail
- f. Permission → permit (v): the law permits councils to monitor any factory emitting smoke

Unit ۲ | Congestion – A Growing Issue

۱: Look at the picture below and discuss questions a to c in groups. (Page ۴۶)

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۲: Read the text below. For each item, circle the best form of the verb. (Page ۴۶)

۱. have been flooding
۲. find
۳. arrive
۴. increases
۵. have lost
۶. travels
۷. were
۸. has been growing
۹. took
۱۰. will continue

۳: Find an example of a sentence with 'for' and a sentence with 'since' in the text in Activity ۲. Then complete each of the sentences below with 'for' or 'since'.

(Page ۴۷)

- Since: 'But since last year, congestion means it can be double that time.'
 - For: For many years, congestion was not an issue in Muscat
۱. For
 ۲. Since
 ۳. For
 ۴. Since
 ۵. Since

۴: Work in groups of four. There is a growing traffic congestion problem in your city. Read the instructions below and discuss the best way of solving this problem.

(Page ۴۷)

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٥: Turn to page ٧٣ of your Workbook and complete the Grammar Practice Activities (Page ٤٧)

١: Write questions beginning with how long....? Put the verbs into the Present Perfect Continuous. Page ٧٣

١. How long has Ahmad been driving that car?
٢. How long has that man been standing outside?
٣. How long have your friends been working in the bank?
٤. How long has Mariam been chatting on the phone?

٢: Read the following sentences. Decide if each one is correct and put a tick (✓) or a cross (X) beside it. Rewrite each incorrect sentence on the line beside it. Page ٧٣

- a. F
- b. F : I've been waiting for him since this morning
- c. F : it's been raining since Thursday
- d. T
- e. F : Asma Has been living her since January
- f. T

٣: Put each verb into the Present Perfect or the Present Perfect Continuous. Page ٧٣

١. Haven't they arrive yet?
٢. Have you been knowing
٣. Has been working
٤. Have been living
٥. Have lost
٦. Have been waiting

Unit ٣ | Safety on the Roads

١: Listen to the talk by a ROP officer about the work of the Traffic Safety Institute in Muscat. As you listen, circle the correct answers. (Page ٤٨)

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٢: Look at the verbs on the left of the table below. Decide if each verb is associated with 'go up' or 'go down'. Put a tick in the appropriate column. Write the noun that goes with each verb into the third column. The first one has been done for you. (Page ٤٨)

<u>Verb</u>	<u>Go up</u>	<u>Go down</u>	<u>noun</u>
increase	✓		An increase
Decrease		✓	A decrease
Rise	✓		A rise
Drop		✓	A drop
Fall		✓	A fall
Grow	✓		A growth
Expand	✓		An expansion
Reduce		✓	A reduction

٣: Study the table below about traffic statistics in Oman between ٢٠١١ and ٢٠١٤, paying particular attention to the trends for each year. Ask and answer questions about the table with a partner, e.g. (Page ٤٩)

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ξ: Work with a partner. Refer to the table in Activity ٢, and make sentences orally about the table in Activity ٣, choosing verbs and nouns which describe trends.

(Page ξ٩)

١. The number of license issued grew between ٢٠١١ and ٢٠١٤.
٢. There was a rise in the number of inspected vehicles from ٢٠١١ to ٢٠١٤.
٣. The number of traffic accidents increased in ٢٠١٢.
٤. The number of deaths decreased in ٢٠١٤.
٥. There was a drop in the number of injuries from ٢٠١٢ to ٢٠١٤.

Unit ξ | Jobs in Airports and Aviation

١: Consider which of the things in the list below would be most important to you when choosing a job. Choose three and rank them in order. Write ١, ٢ and ٣ in the appropriate boxes. Then discuss your choices with your group. (Page ٥٠)

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٢: Listen to an interview with Steve, a pilot. Put a tick (✓) in the box beside each item in the list below that is mentioned in the talk. The items in the list do not appear in the same order in the talk. Note: There are two items not mentioned in the talk. (Page ٥٠)

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٣: Work with a partner. One student takes Topic A (Trains) and the other Topic B (Planes). Read the information in the relevant Fact File and prepare a short talk. You may add to or expand on the information given below (page ٥١)

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ξ: Discuss the topics below in groups. Before you begin your discussion, make notes in your exercise book about what you are going to say. Use phrases from the Sound bites box on page ٥٧ of your Course book to ask for and give explanations. (Page ٥١)

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Unit ٥ | The Train is approaching!

١: Read the informative essay below about Etihad Rail's safety campaign. Pay particular attention to how it is organized. Write answers to questions a – d underneath into your exercise book. (Page ٥٢)

- Safety around the railway tracks.
- The bus travelled around the Western region of Abu Dhabi for several months and it featured an Experience Centre containing information about how the railway would work.
- Members of the public were given simple but important safety rules. These included staying outside areas that are fenced off, and crossing the track only in the proper places. People can cross the railway track using ٢٠ overhead bridges, ٢ under bridges and ١٠ road underpasses. In addition, there are special underpasses where animals can cross – ١٠ underpasses for camels, ٢٢ for gazelles and ٧٨ for reptiles.
- Their purpose was to warn different communities about safety around the rail track.

٢: With a partner, discuss the questions below about the essay in Activity ١. Write your answers on the lines beside the questions. (Page ٥٢)

- ٥
- ١: roadshow Safety Bus.
٢: safety rules.
٣: the distribution of flyers
- ١: Members of the public were given simple but important safety rules.
٢: People can cross the railway track using ٢٠ overhead bridges, ٢ under bridges and ١٠ road underpasses. In addition, there are special underpasses where animals can cross – ١٠ underpasses for camels, ٢٢ for gazelles and ٧٨ for reptiles.

Υ: Write an informative essay about a type of transport. Choose one of the types below, or another type. Tell a partner why you chose this type. (Page ๐๒)

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Ξ: Make a plan of your essay in your exercise book. Discuss your plan with a partner. (Page ๐๒)

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Θ: Write a first draft of your essay into your exercise book. Refer to the Writing Guide on page ๗๑ of your Workbook for help with layout and language. Give your essay a suitable title. Show your draft to your partner and correct any mistakes. Write a second draft. (Page ๐๒)

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Across Cultures Spain

၂: Read the text on pages ၆၀ and ၆၁ in the Course book. Match the people, places and things in the list on the left with the phrases on the right. Then read the text again and check your answers. (Page ๐၄)

- ၁. h
- ၂. d
- ၃. a
- ၄. g
- ၅. f
- ၆. b
- ၇. c
- ၈. e

Υ: Find the words in the text on Spain which have a similar meaning to the phrases below. Write each word on the line beside the phrase. (Page ๐๔)

၁. peninsula
၂. monarchy
၃. cosmopolitan
၄. windmills
๐. cape
၆. squashy

Ψ: Make questions out of the words below. Write the questions on the lines. Then find the answers in the text and write each answer on the line to the right of the question. One example has been done for you. (Page ๐๔)

၁. Who ruled Spain after the civil war? General Francisco Franco
၂. How many people live in Madrid? ၃,၃ million
၃. Who was the author of Don Quixote? Miguel de Cervantes
၄. What does a matador carry? A sword and a cape.
๐. What do people throw during La Tomatina? squashy tomatoes

Review and Reference (Page ๑๖)

๑: How well can you do these things? (Page ๑๖)

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๒: Complete these sentences with the most suitable form of the verb. (Page ๑๖)

- a. Been calling
- b. been training
- c. passed
- d. happened
- e. seen / been doing
- f. been mending
- g. got / been getting

๓: Copy this chart into your exercise book and write ๑๕ words from the theme you would like to remember. (Page ๑๗)

“Answers are taken from “The Maglev Story” workbook page ๑๑”

<u>Verb</u>	<u>noun</u>	<u>adjective</u>
Began, provided, conducted, reached, opened, plagued.	Idea, Germany, technology, government, money, demonstration.	High-speed, International, interested, Japanese, famous, extensive.

๔: Complete the sentences with words from the Glossary on page ๑๔ of your Course book. Put ONE word in each gap. (Page ๑๗)

- a. flyer
- b. freight
- c. traffic jam
- d. currently
- e. railway track
- f. pioneer
- g. inedible
- h. benefit
- i. truck
- j. emit
- k. conventional
- l. campaign

Communication Activities (Page ٦٤)

١: Student A (Page ٦٤)

١. Who first created jeans?
٢. When did Strauss born?
٣. What did he make for the miners?
٤. What was the cloth colored with?
٥. What was the famous brand designed of?
٦. Whom did Strauss leave the company to?

١: Student B (Page ٦٥)

١. What was first created by Levi Strauss?
٢. Where did Strauss born?
٣. Where did he go to in ١٨٥٣?
٤. Whom did he make strong trousers to?
٥. When was the famous brand created?
٦. What did he leave for his four nephews?

٢: Theme ٣: Oman Quiz a (Page ٦٦)

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٢: Theme ٣: Oman Quiz B (Page ٦٧)

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۳: Refer to Activity ۴ on page ۴۷ of your Workbook. Choose one of the four role cards below. Make some more notes about your character. Then begin your discussion on how to ease traffic congestion in your city. Refer to the useful language at the bottom of the page on asking for and checking clarification.(Page ۶۸)

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Grammar Practice (Page ۷۰)

۱: Complete the dialogue with the verbs in the past simple.page ۷۰

- ۱۲. Went
- ۱۳. Did
- ۱۴. Phoned
- ۱۵. Tried
- ۱۶. Had
- ۱۷. Did he want?
- ۱۸. Didn't say
- ۱۹. Did he call
- ۲۰. Spoke
- ۲۱. Didn't tell
- ۲۲. Moved

٧: Rewrite the sentences using the past simple passive. Page ٧٠

- ٧. My father was shown how to use the new iPad by my brother
- ٨. We weren't invited to the party
- ٩. We were sent a letter by Anne
- ١٠. No evidence was found by the police
- ١١. By whom was the light bulb invented?
- ١٢. Was the problem solved by your friend?

٨: Complete the sentences by choosing the correct form of each verb. Page ٧٠

- ٨. crashed
 - ٩. Was founded
 - ١٠. Was made
 - ١١. Were invented
 - ١٢. Won
 - ١٣. Told
 - ١٤. Was left
-

٩: Rewrite the sentences below in reported speech, putting the verbs into the past perfect. Page ٧١

- ٩. Fatima told me that she hadn't passed her driving test.
- ٦. My friend asked me : where had I bought my new phone
- ٧. The teacher asked the girl, why hadn't she come to see the teacher before
- ٨. Ali said that he hadn't had time to finish his essay

١٠: Circle the best forms of the verbs in the sentences below. Page ٧١

- f. Had not understood / hadn't answered
- g. Met / forgot
- h. Went
- i. Haven't
- j. Have learned / had expected.

٧: Complete the text, using the verbs in the box. Put one word in each gap. Note: There are two extra verbs. Page ٧١

- ٧. Started
- ٨. Missed
- ٩. were
- ١٠. have
- ١١. Was
- ١٢. Went
- ١٣. Joined
- ١٤. knew

١: Use the phrases below to make sentences of the first conditional type. Page ٧٢

- ٥. if you eat a lot of sweets, you'll lose your teeth
- ٦. if you don't exercise enough, you'll put on weight
- ٧. if you learn English well, you'll get a good job
- ٨. if you don't get a new passport, you'll not be able to travel

٢: Complete the first conditional sentences with the correct forms of the verbs. Page ٧٢

- f. don't arrive /will miss
- g. will go / stops
- h. will be/ don't go
- i. practice / will improve
- j. will not play/ finish

٢: Choose the correct option from the four choices given to complete each sentence. Page ٧٢

- ٦. c
- ٧. c
- ٨. a
- ٩. b
- ١٠. d

٣: Write questions beginning with how long....? Put the verbs into the Present Perfect Continuous. Page ٧٢

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- ٦. How long has that man been standing outside?
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- h. F : I've been waiting for him since this morning
- i. F : it's been raining since Thursday
- j. T
- k. F : Asma Has been living her since January
- l. T

3: Put each verb into the Present Perfect or the Present Perfect Continuous. Page
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7. Haven't they arrive yet?
8. Have you been knowing
9. Has been working
10. Have been living
11. Have lost
12. Have been waiting